

ENC 2135 Paper Two Rubric

Name:

Grade:

4/17/16

Assessment:

Category	%	High Proficiency (A range)	Good Proficiency (B Range)	Minimal Proficiency (C Range)	Non-Proficiency (D or F Range)
Ideas: Topic, Thesis, Focus, Purpose, Audience	30%	Ideas are clear, insightful, thought-provoking, and focused so that they consistently support the topic, thesis and audience for the paper. ____ of 30 pts	Ideas are clear and focused to support the topic and a clearly-stated central idea, but are not consistently insightful or thought-provoking. ____ of 26 pts	Ideas are clear but conventional or general, and support the topic, thesis, and audience for the paper. ____ of 21pts	Ideas are unclear or clichéd and demonstrate a lack of focus in support of the topic or a central idea, which may be vague or missing. ____ of 18 pts
Development: Details, evidence, examples, logic, arguments	30%	Development is fresh, with abundant details and examples that arouse audience interest and provide relevant, concrete, specific and insightful evidence in support of thesis. ____ of 30 pts	Development is adequate, but may lack depth, with details and examples that arouse audience interest and provide relevant, concrete, specific evidence in support of thesis. ____ of 26 pts	Development is sufficient but general, providing adequate but perhaps not interesting details, examples, and evidence that include no unsupported claims. ____ of 21 pts	Development is insufficient, providing scarce or inappropriate details, evidence, and examples that may include logical fallacies or unsupported claims. ____ of 18 pts
Organization: Structure, coherence, transitions	30%	Organization is coherent, unified and effective in support of the paper's purpose/ plan and consistently demonstrates effective and appropriate rhetorical transitions between ideas and paragraphs. ____ of 30 pts	Organization is coherent, unified and effective in support of the paper's purpose/ plan and usually demonstrates effective and appropriate rhetorical transitions between ideas and paragraphs. ____ of 26 pts	Organization is coherent and unified overall in support of the essay's purpose/ plan, but is ineffective at times and may demonstrate abrupt or weak transitions between ideas or paragraphs. ____ of 21 pts	Organization is confused and fragmented in support of the essay's purpose/ plan and demonstrates a lack of structure or coherence that negatively affects readability. ____ of 18 pts
Format: Presentation, Sources, Documentation, MLA Style	5%	Format is correct, meets all assignment directions, and works expertly to support the essay's purpose/plan. ____ of 5 pts	Format is correct, meets all assignment directions, and works generally to support the essay's purpose/plan. ____ of 4 pts	Format is mostly correct, meets critical aspects of assignment directions, and works mostly to support the essay's purpose/ plan. ____ of 3 pts	Format is faulty, does not meet sufficient aspects of the assignment direction, and does not support the essay's purpose/ plan. ____ of 2 pts
Style & Mechanics: Sentence Structure, Word Choice, Tone	5%	Style is confident, readable and rhetorically effective in tone, incorporating varied sentence structure, precise word choice and correct grammar, spelling and punctuation. 5 pts	Style is readable and rhetorically effective in tone, incorporating varied sentence structure, effective word choice, and correct grammar, spelling and punctuation. 4 pts	Style is readable, but unremarkable in tone, sometimes including a lack of sentence variety effective word choice, or some distracting, but not serious, errors in grammar, spelling and punctuation. 3 pts	Style is almost unreadable, sometimes including a lack of sentence variety effective word choice, or errors in grammar, spelling and punctuation that obscure meaning. ____ of 2 pts

Feedback:

Comments: